Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	0%	7%	17%	40%	37%	7%	77%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	0%	14%	73%	14%	0%	86%
Reading Basic Understanding	22	0%	0%	5%	59%	36%	0%	95%
Writing Conventions	22	0%	9%	9%	73%	9%	9%	82%
Writing Effectiveness	22	0%	0%	0%	95%	5%	0%	100%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	0%	18%	73%	9%	0%	82%
Math Problem Solving	22	0%	14%	9%	45%	32%	14%	77%
Math Skills	22	0%	0%	0%	68%	32%	0%	100%
GRADE 05							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	0%	0%	34%	45%	21%	0%	66%

Assessment Summary: Gender

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	0%	24%	29%	47%	0%	76%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	15%	8%	54%	23%	15%	77%
GRADE 04							•	

#### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	17%	58%	25%	0%	83%
Reading Basic Understanding	*	0%	0%	0%	58%	42%	0%	100%
Writing Conventions	*	0%	0%	17%	75%	8%	0%	83%
Writing Effectiveness	*	0%	0%	0%	100%	0%	0%	100%
Male							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

#### **MATHEMATICS**

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	8%	83%	8%	0%	92%
Math Problem Solving	*	0%	8%	8%	42%	42%	8%	83%
Math Skills	*	0%	0%	0%	67%	33%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2003



# **PS339** White River School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	33%	44%	22%	0%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	0%	36%	45%	18%	0%	64%

Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	0%	7%	17%	40%	37%	7%	77%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	0%	14%	73%	14%	0%	86%
Reading Basic Understanding	22	0%	0%	5%	59%	36%	0%	95%
Writing Conventions	22	0%	9%	9%	73%	9%	9%	82%
Writing Effectiveness	22	0%	0%	0%	95%	5%	0%	100%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	0%	18%	73%	9%	0%	82%
Math Problem Solving	22	0%	14%	9%	45%	32%	14%	77%
Math Skills	22	0%	0%	0%	68%	32%	0%	100%
GRADE 05							I	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	0%	0%	34%	45%	21%	0%	66%

Assessment Summary	r: Disa	bility
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GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	13%	38%	46%	4%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	15%	75%	10%	0%	85%
Reading Basic Understanding	*	0%	0%	5%	60%	35%	0%	95%
Writing Conventions	*	0%	10%	5%	75%	10%	10%	85%
Writing Effectiveness	*	0%	0%	0%	95%	5%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	20%	75%	5%	0%	80%
Math Problem Solving	*	0%	15%	10%	50%	25%	15%	75%
Math Skills	*	0%	0%	0%	75%	25%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2003



# **PS339** White River School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	41%	36%	23%	0%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	6%	6%	29%	59%	6%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	8%	31%	54%	8%	8%	62%
GRADE 04							•	

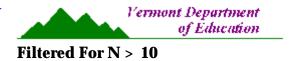
### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	17%	67%	17%	0%	83%
Reading Basic Understanding	*	0%	0%	8%	67%	25%	0%	92%
Writing Conventions	*	0%	17%	8%	58%	17%	17%	75%
Writing Effectiveness	*	0%	0%	0%	92%	8%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	A abjerted	Homona		
			DCIOW	rearry	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation Reading Basic Understanding	*	*		•			}	
			*	*	*	*	*	*

#### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	17%	75%	8%	0%	83%
Math Problem Solving	*	0%	17%	0%	42%	42%	17%	83%
Math Skills	*	0%	0%	0%	58%	42%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2003



# **PS339** White River School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	31%	44%	25%	0%	69%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	0%	38%	46%	15%	0%	62%

Assessment Summary: English Language Learners

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	0%	7%	17%	40%	37%	7%	77%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	0%	14%	73%	14%	0%	86%
Reading Basic Understanding	22	0%	0%	5%	59%	36%	0%	95%
Writing Conventions	22	0%	9%	9%	73%	9%	9%	82%
Writing Effectiveness	22	0%	0%	0%	95%	5%	0%	100%

#### **MATHEMATICS**

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	0%	18%	73%	9%	0%	82%
Math Problem Solving	22	0%	14%	9%	45%	32%	14%	77%
Math Skills	22	0%	0%	0%	68%	32%	0%	100%
GRADE 05							,	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	0%	0%	34%	45%	21%	0%	66%